

DEPARTMENT OF ENGLISH

COURSE OUTCOMES 2025-26

FIRST SEMESTER

Theory Credits: 4

4 hrs/week

SKILL BRIDGE-1: - LIFE SKILLS

Teaching and learning have undergone significant changes in recent years. The focus today is on helping students become good communicators, critical thinkers, and confident leaders who can work together to achieve results. The modern world needs graduates who not only possess knowledge but also skills — especially in communication, teamwork, problem-solving, and leadership.

It also gives special importance to activity-based teaching and learning, which encourages more student participation. In this method, students get more time to talk, and the teacher guides them as a facilitator.

More importantly, the book includes classroom activities that prepare learners in key language skills—speaking, listening, and pronunciation—making learning interactive, practical and enjoyable.

We hope this book, SKILL BRIDGE—1, will be a helpful companion for learners who wish to connect their knowledge with real-world

skills and prepare themselves for future success.

COURSE OUTCOMES 2025-26

SECOND SEMESTER

SKILL BRIDGE-2: - COMMUNICATE AND CONNECT

COURSE 2: ENGLISH BRIDGE-II

Theory Credits: 4

4 hrs/week

Learning Objectives (LOs):

- **Recognise and reflect on civil and respectful communication in social and professional settings.**
- **Understand dramatic narratives and short fiction to enhance reading and speaking skills.**
- **Apply basic grammar and vocabulary in structured communication.**
- **Practice effective written formats for workplace communication.**
- **Interpret visual data and convert it into written content using note-making and report writing.**

Course Outcomes (COs):

- **Demonstrate improved communication etiquette through readings on civility and motivation.**
- **Employ skimming, scanning, and note-making strategies in academic and workplace writing.**
- **Display awareness of societal values and professional conduct through literature.**
- **Draft structured texts like reports, agendas, and notices with clarity.**
- **Integrate vocabulary and grammar in writing and speaking activities effectively.**

SEMESTER-III

COURSE 3: ENGLISH BRIDGE-III: GLOBAL FUTURE

Theory Credits: 4

4hrs/week

Learning Objectives

- 1. To enhance students' ability to understand and appreciate poetry, prose, and drama.**
- 2. To develop effective writing, speaking, and interpersonal communication skills.**
- 3. To enable students to express themselves confidently in interviews and professional scenarios.**
- 4. To promote critical thinking, emotional intelligence, and self-awareness through soft skills.**

Course Outcomes

- 1. Students will be able to interpret and respond to literary texts.**
- 2. Students will demonstrate proficiency in writing formal and informal letters, CVs, and emails.**
- 3. Students will be capable of participating in interviews and group discussions.**
- 4. Students will reflect on personal and professional strengths through SWOC analysis and EI**